

Course:	EDCI66000 E01 - Learning Des & Tech Seminar	Department:	EDCI
		Responses / Expected:	10 / 10 (100%)

1a - Demographics		EDCI66000 - E01									
		Responses						Course			
		F	S	JR	SR	G	O	N	Grp Med	Mode	Std Dev
Q1	YOUR CLASS	0	0	0	0	10	0	10	5.0	5	0

Responses: [F] Fresh=1 [S] Soph=2 [JR] Jr=3 [SR] Sr=4 [G] Grad=5 [O] Other=6

1a - Demographics		EDCI66000 - E01										
		Responses							Course			
		A	B	C	D	F	P	F	N	Grp Med	Mode	Std Dev
Q2	EXPECTED GRADE	9	1	0	0	0	0	0	10	6.9	7	.30

Responses: [A] A=7 [B] B=6 [C] C=5 [D] D=4 [F] F=3 [P] Pass=2 [F] Fail=1

1a - Demographics		EDCI66000 - E01									
		Responses						Course			
		RFY		RBS		E		N	Grp Med	Mode	Std Dev
Q3	COURSE REQUIRED	9		1		0		10	1.1	1	.30

Responses: [RFY] Required for your major/minor=1 [RBS] Required by school/University=2 [E] Elective=3

1a - Demographics		EDCI66000 - E01														
		Responses										Course				
		AG	ED	E	HHS	LA	M	P	SCI	T	VM	U	N	Grp Med	Mode	Std Dev
Q4	YOUR SCHOOL	0	10	0	0	0	0	0	0	0	0	0	10	10.0	10	0

Responses: [AG] AG=11 [ED] ED=10 [E] ENGR=9 [HHS] HHS=8 [LA] LA=7 [M] MGMT=6 [P] PHARM=5 [SCI] SCI=4 [T] TECH=3 [VM] VET MED=2 [U] UNDECLARED=1

2a - University questions about your course		EDCI66000 - E01								
		Responses					Course			
		E	G	F	P	VP	N	Grp Med	Mode	Std Dev
Q5	Overall, I would rate this course as:	8	2	0	0	0	10	4.9	5	.40

Responses: [E] Excellent=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1

2b - University questions about your instructor		Fiock, Holly S								
		Responses					Individual			
		E	G	F	P	VP	N	Grp Med	Mode	Std Dev
Q6	Overall, I would rate this instructor as:	10	0	0	0	0	10	5.0	5	0

Responses: [E] Excellent=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1

3b - PICES course based questions		EDCI66000 - E01									
		Responses						Course			
		SA	A	U	D	SD	N	Grp Med	Mode	Std Dev	
Q7	Course requirements are clear.	8	1	1	0	0	10	4.9	5	.64	
Q8	This course builds understanding of concepts and principles.	6	1	2	0	0	9	4.8	5	.83	
Q9	Class discussions are helpful to my learning.	6	2	1	1	0	10	4.7	5	1	
Q10	This course provides an opportunity to learn from other students.	7	2	1	0	0	10	4.8	5	.66	
Q11	The workload is appropriate for the goals of this course.	5	4	1	0	0	10	4.5	5	.66	
Q12	The design/interactivity of this course is appropriate for Internet delivery.	8	1	0	0	0	9	4.9	5	.31	

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1

3c - PICES instructor based questions		Fiock, Holly S								
		Responses					Individual			
		SA	A	U	D	SD	N	Grp Med	Mode	Std Dev
Q13	My instructor incorporates current developments in the field.	8	2	0	0	0	10	4.9	5	.40

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1

3c - PICES instructor based questions		Fiock, Holly S								
		Responses					Individual			
		SA	A	U	D	SD	N	Grp Med	Mode	Std Dev
Q14	My instructor explains material clearly.	10	0	0	0	0	10	5.0	5	0

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1

3c - PICES instructor based questions		Fiock, Holly S								
		Responses					Individual			
		SA	A	U	D	SD	N	Grp Med	Mode	Std Dev
Q15	My instructor uses various activities that involve me in learning.	9	1	0	0	0	10	4.9	5	.30

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1

3c - PICES instructor based questions		Fiock, Holly S								
		Responses					Individual			
		SA	A	U	D	SD	N	Grp Med	Mode	Std Dev
Q16	My instructor gives appropriate/timely feedback on each student's performance.	10	0	0	0	0	10	5.0	5	0

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1

3c - PICES instructor based questions		Fiock, Holly S								
		Responses					Individual			
		SA	A	U	D	SD	N	Grp Med	Mode	Std Dev
Q17	My instructor creates an atmosphere where ideas can be exchanged freely and easily.	10	0	0	0	0	10	5.0	5	0

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1

3c - PICES instructor based questions		Fiock, Holly S								
		Responses					Individual			
		SA	A	U	D	SD	N	Grp Med	Mode	Std Dev
Q18	My instructor treats all students with respect.	10	0	0	0	0	10	5.0	5	0

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1

3c - PICES instructor based questions		Fiock, Holly S								
		Responses					Individual			
		SA	A	U	D	SD	N	Grp Med	Mode	Std Dev
Q19	My instructor makes me feel involved with this course.	10	0	0	0	0	10	5.0	5	0

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1

Q20 - We welcome your written comments below. What is something/are some things that the instructor does well, e.g., something you hope that the instructor will continue to do in the class in the future?

Faculty:		Fiock, Holly S
Response Rate:		60.00% (6 of 10)
1	I'm honestly going to miss my interactions with Holly. She was so patient and supportive during the exploration of the pilot program, and I know she'll continue to be a positive pillar of the Purdue family in any course she leads. Her communication was diligent, informative, and constant. I sincerely appreciate all the attention she gave me throughout her time leading this project and course.	
2	Holly provides timely, accurate feedback and assists students with staying on top of deadlines through weekly announcements and emails. I appreciated the fact that she remembered the human in all these interactions and included funny or interesting photos of herself or campus. Novel communication in a long program like this helps maintain student interest! I think to be successful a program like this requires a lot of engagement on behalf of the instructor because they are helping us prepare portfolio work in order to graduate. Last, I especially appreciated how she provided three guest speakers from the ID world to share insights. These speakers shared great resources with us, and I appreciated the opportunity to talk with them. Holly's willingness to view the program through the eyes of students and focus on what they need made it a successful program.	

3	Holly is always (mostly) available and willing to assist with direction or just to support her students. I appreciated her intermittent emails checking on how I was doing with everything. I've had a few rough spots along these last couple of years and she was always supportive.
4	Holly is an excellent communicator and facilitator. She is very approachable and made me feel welcome in the course.
5	Holly has been great for us in this course. I hope she continues to provide real-time updates and improvements to the course.
6	Fabulous in every way, thank you!

<b>Q21 - Make a suggestion(s) for improving the course (a criticism alone is not helpful; tell your instructor how you would fix any problem).</b>	
<b>Faculty:</b> Fiock, Holly S	
<b>Response Rate:</b> 20.00% (2 of 10)	
1	I really do not have any at this time. :) All of the suggestions along the way have been incorporated already.
2	As a group, our cohort has shared several suggestions for the pilot course throughout the past 20 months. Suggestions for improvement include not offering 660 during intense student courses, offering a weekly group discussion for students to connect, offering guest speakers throughout the program, and offering more of an opportunity to learn practical technology through this program. Current students and alumni have stated that the one weakness of this LDT program is an inability to learn and practice authoring tools and other technology. The first mission of many graduates is to learn authoring tools and video software. Programs like Articulate are not going away. Having an opportunity to use 660, not just to polish portfolio materials, but to learn technology would be extremely practical and beneficial. This could be accomplished by reducing the number of badges that students must complete to essential must have portfolio items, and creating project-based 660 quarters that allow students to complete a project using an authoring tool or technology.