Course:	EDCI59100 003 - C&I Seminar I	Department:	EDCI
		Responses / Expected:	14 / 19 (73.68%)

1a - Demographics

	EDCI59100 - 003									
1a - Demographics	**Responses**						**Course**			
	F	S	JR	SR	G	O	N	Grp Med	Mode	Std Dev
Q1 YOUR CLASS	0	0	0	0	14	0	**14**	**5.0**	5	0

Responses: [**F**] Fresh=1 [**S**] Soph=2 [**JR**] Jr=3 [**SR**] Sr=4 [**G**] Grad=5 [**O**] Other=6

	EDCI59100 - 003										
1a - Demographics	**Responses**							**Course**			
	A	B	C	D	F	P	F	N	Grp Med	Mode	Std Dev
Q2 EXPECTED GRADE	14	0	0	0	0	0	0	**14**	**7.0**	7	0

Responses: [**A**] A=7 [**B**] B=6 [**C**] C=5 [**D**] D=4 [**F**] F=3 [**P**] Pass=2 [**F**] Fail=1

	EDCI59100 - 003						
1a - Demographics	**Responses**			**Course**			
	RFY	RBS	E	N	Grp Med	Mode	Std Dev
Q3 COURSE REQUIRED	12	2	0	**14**	**1.1**	1	.35

Responses: [**RFY**] Required for your major/minor=1 [**RBS**] Required by school/University=2 [**E**] Elective=3

	EDCI59100 - 003														
1a - Demographics	**Responses**											**Course**			
	AG	ED	E	HHS	LA	M	P	SCI	T	VM	U	N	Grp Med	Mode	Std Dev
Q4 YOUR SCHOOL	0	14	0	0	0	0	0	0	0	0	0	**14**	**10.0**	10	0

Responses: [**AG**] AG=11 [**ED**] ED=10 [**E**] ENGR=9 [**HHS**] HHS=8 [**LA**] LA=7 [**M**] MGMT=6 [**P**] PHARM=5 [**SCI**] SCI=4 [**T**] TECH=3 [**VM**] VET MED=2 [**U**] UNDECLARED=1

2a - University questions about your course

	EDCI59100 - 003								
2a - University questions about your course	**Responses**					**Course**			
	E	G	F	P	VP	N	Grp Med	Mode	Std Dev
Q5 Overall, I would rate this course as:	5	7	1	0	1	**14**	**4.2**	4	1.03

Responses: [**E**] Excellent=5 [**G**] Good=4 [**F**] Fair=3 [**P**] Poor=2 [**VP**] Very Poor=1

2b - University questions about your instructor

	Holly Fiock								
2b - University questions about your instructor	**Responses**					**Individual**			
	E	G	F	P	VP	N	Grp Med	Mode	Std Dev
Q6 Overall, I would rate this instructor as:	11	2	0	0	1	**14**	**4.9**	5	1.05

Responses: [**E**] Excellent=5 [**G**] Good=4 [**F**] Fair=3 [**P**] Poor=2 [**VP**] Very Poor=1

3b - PICES course based questions

	EDCI59100 - 003								
3b - PICES course based questions	**Responses**					**Course**			
	SA	A	U	D	SD	N	Grp Med	Mode	Std Dev
Q7 Course requirements are clear.	11	3	0	0	0	**14**	**4.9**	5	.41
Q8 This course builds understanding of concepts and principles.	5	7	0	1	1	**14**	**4.2**	4	1.13

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**U**] Undecided=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1

| 3c - PICES instructor based questions | Holly Fiock | | | | | | | | |
| | Responses | | | | | Individual | | | |
	SA	A	U	D	SD	N	Grp Med	Mode	Std Dev
Q9 My instructor incorporates current developments in the field.	6	6	1	0	1	14	4.3	4,5	1.06
Q10 My instructor explains material clearly.	9	5	0	0	0	14	4.7	5	.48
Q11 My instructor uses various activities that involve me in learning.	6	7	0	0	1	14	4.4	4	1.01
Q12 My instructor gives appropriate/timely feedback on each student's performance.	10	3	0	0	1	14	4.8	5	1.05
Q13 My instructor treats all students with respect.	9	4	1	0	0	14	4.7	5	.62

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**U**] Undecided=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1

Q14 - We welcome your written comments below. What is something/are some things that the instructor does well, e.g., something you hope that the instructor will continue to do in the class in the future?

Faculty:	Holly Fiock
Response Rate:	50.00% (**7** of **14**)

1	The weekly emails & videos were helpful to keep me on track. It was helpful to know what was expected each week. I was also glad she shared about what she was doing personally in these emails. It made her feel more approachable.
2	She was great at communicating and being available.
3	She is very responsive when you have a question and responds quickly through email. She is also very open to staying in touch for questions after the class is over.
4	Professor Fioch explains requirements and expectations clearly. I like how she shares elements of her life outside of class. This helps me have a picture that she is a real person. I like how Professor will guide you in a direction when she is not sure of the answer she has a skill set to help you find out what you need.
5	Instructor was fine. Didn't act very knowledgeable about trends and theories within the field. This is a one hour course, and she took it way too seriously. The discussions and responses were ridiculous, as I got penalized for completing this assignment earlier than she "wanted". Students have outside lives, jobs, families and we should not be penalized for completing work early. If responses were not spaced out a day apart, there would be a penalty, and that is not stated anywhere within the syllabus. After the midterm survey, she addressed this in a video that was very passive aggressive. I would not enjoy taking another class from her. This class needs to be taken out of the program curriculum, it adds no value to the program.
6	I like the weekly videos and mid-week checkup. It helps to feel connected to the class and to keep up to date on what is expected and what is coming up.
7	Holly is great. She provides great feedback very quickly and each week she posts a really thorough overview of what is expected of her students. I appreciate these overviews because they help me plan my week. Everything that she puts up is very detailed and thorough and I really like that she participates in our discussion boards as well - this provides great student-teacher interaction and I feel like she is actively participating in the course as well, rather than just administrating.

Q15 - Make a suggestion(s) for improving the course (a criticism alone is not helpful; tell your instructor how you would fix any problem).

Faculty:	Holly Fiock
Response Rate:	50.00% (**7** of **14**)

1	This course was a COMPLETE waste of my time and money. I learned absolutely nothing, and the skills I was "supposed" to learn, I had to do before this course in my other courses, which made it an afterthought as opposed to helpful. This course should be optional, for people who need to learn how to be an online student, because I didn't learn anything related to the field of education. I have already taken a years worth of online classes, so this was all busy work. The free orientation course requirement covered 99% of what this course covered. I would love to get my money back because I didn't get anything out of this. Complete waste of my time and money, I am very disappointed that the program would want to waste my time and money with this irrelevant class.
2	The toughest part of this course was achieving the badges. Because I live in a area with limited access to internet it would take a large amount of time and sometime a couple of days to complete the task.
3	The directions and deadlines for the group project were initially hard to find. I would suggest posting them on the BrightSpace page in addition to having them in the document.
4	Several of the links to articles were broken or out of date. It might be helpful to double-check and update them as needed, or provide alternate links to similar materials.
5	Personally I did not feel like the "badges" we had to earn were beneficial to me, and I would consider a different form of multimodal assignment instead. I also was very overwhelmed during week 6 of this course - the majority of us are also taking the Theories & Trends course and having a group project due in both of these courses on the same day was a lot to handle. If you are going to keep giving this group project I know I would've appreciated these assignments not having the same due dates.
6	I think there should be a practice paper where we can actually practice with APA. Maybe even take one of our papers from our other class and submit it to this class for APA check.
7	I could see how this course would be very helpful to students just starting the program.