

Course:	EDCI66000 D01 - Learning Des & Tech Seminar	Department:	EDCI
		Responses / Expected:	10 / 11 (90.91%)

1a - Demographics		EDCI66000 - D01									
		Responses						Course			
		F	S	JR	SR	G	O	N	Grp Med	Mode	Std Dev
Q1	YOUR CLASS	0	0	0	0	10	0	10	5.0	5	0

Responses: [F] Fresh=1 [S] Soph=2 [JR] Jr=3 [SR] Sr=4 [G] Grad=5 [O] Other=6

1a - Demographics		EDCI66000 - D01										
		Responses							Course			
		A	B	C	D	F	P	F	N	Grp Med	Mode	Std Dev
Q2	EXPECTED GRADE	9	1	0	0	0	0	0	10	6.9	7	.30

Responses: [A] A=7 [B] B=6 [C] C=5 [D] D=4 [F] F=3 [P] Pass=2 [F] Fail=1

1a - Demographics		EDCI66000 - D01									
		Responses						Course			
		RFY		RBS		E		N	Grp Med	Mode	Std Dev
Q3	COURSE REQUIRED	7		2		1		10	1.2	1	.66

Responses: [RFY] Required for your major/minor=1 [RBS] Required by school/University=2 [E] Elective=3

1a - Demographics		EDCI66000 - D01														
		Responses										Course				
		AG	ED	E	HHS	LA	M	P	SCI	T	VM	U	N	Grp Med	Mode	Std Dev
Q4	YOUR SCHOOL	0	10	0	0	0	0	0	0	0	0	0	10	10.0	10	0

Responses: [AG] AG=11 [ED] ED=10 [E] ENGR=9 [HHS] HHS=8 [LA] LA=7 [M] MGMT=6 [P] PHARM=5 [SCI] SCI=4 [T] TECH=3 [VM] VET MED=2 [U] UNDECLARED=1

2a - University questions about your course		EDCI66000 - D01								
		Responses					Course			
		E	G	F	P	VP	N	Grp Med	Mode	Std Dev
Q5	Overall, I would rate this course as:	6	4	0	0	0	10	4.7	5	.49

Responses: [E] Excellent=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1

2b - University questions about your instructor		Fiock, Holly S								
		Responses					Individual			
		E	G	F	P	VP	N	Grp Med	Mode	Std Dev
Q6	Overall, I would rate this instructor as:	10	0	0	0	0	10	5.0	5	0

Responses: [E] Excellent=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1

3b - PICES course based questions		EDCI66000 - D01								
		Responses					Course			
		SA	A	U	D	SD	N	Grp Med	Mode	Std Dev
Q7	Course requirements are clear.	6	4	0	0	0	10	4.7	5	.49
Q8	This course builds understanding of concepts and principles.	8	2	0	0	0	10	4.9	5	.40
Q9	Class discussions are helpful to my learning.	6	4	0	0	0	10	4.7	5	.49
Q10	This course provides an opportunity to learn from other students.	9	1	0	0	0	10	4.9	5	.30
Q11	The workload is appropriate for the goals of this course.	6	3	1	0	0	10	4.7	5	.67
Q12	The design/interactivity of this course is appropriate for Internet delivery.	8	2	0	0	0	10	4.9	5	.40

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1

3c - PICES instructor based questions		Fiock, Holly S								
		Responses					Individual			
		SA	A	U	D	SD	N	Grp Med	Mode	Std Dev
Q13	My instructor incorporates current developments in the field.	8	2	0	0	0	10	4.9	5	.40

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1

3c - PICES instructor based questions		Fiock, Holly S								
		Responses					Individual			
		SA	A	U	D	SD	N	Grp Med	Mode	Std Dev
Q14	My instructor explains material clearly.	8	2	0	0	0	10	4.9	5	.40

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1

3c - PICES instructor based questions		Fiock, Holly S								
		Responses					Individual			
		SA	A	U	D	SD	N	Grp Med	Mode	Std Dev
Q15	My instructor uses various activities that involve me in learning.	9	1	0	0	0	10	4.9	5	.30

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1

3c - PICES instructor based questions		Fiock, Holly S								
		Responses					Individual			
		SA	A	U	D	SD	N	Grp Med	Mode	Std Dev
Q16	My instructor gives appropriate/timely feedback on each student's performance.	9	1	0	0	0	10	4.9	5	.30

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1

3c - PICES instructor based questions		Fiock, Holly S								
		Responses					Individual			
		SA	A	U	D	SD	N	Grp Med	Mode	Std Dev
Q17	My instructor creates an atmosphere where ideas can be exchanged freely and easily.	10	0	0	0	0	10	5.0	5	0

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1

3c - PICES instructor based questions		Fiock, Holly S								
		Responses					Individual			
		SA	A	U	D	SD	N	Grp Med	Mode	Std Dev
Q18	My instructor treats all students with respect.	10	0	0	0	0	10	5.0	5	0

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1

3c - PICES instructor based questions		Fiock, Holly S								
		Responses					Individual			
		SA	A	U	D	SD	N	Grp Med	Mode	Std Dev
Q19	My instructor makes me feel involved with this course.	9	1	0	0	0	10	4.9	5	.30

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1

Q20 - We welcome your written comments below. What is something/are some things that the instructor does well, e.g., something you hope that the instructor will continue to do in the class in the future?

Faculty:	Fiock, Holly S
Response Rate:	80.00% (8 of 10)

1	This class is a lot of work for one credit, but Holly does a wonderful job keeping the class organized and helping at any point.
2	The responsive communication experience I've had with Holly as my instructor has been extremely beneficial and supportive during this pilot process. I'm certain she will continue to maintain her level of attention to detail and constant communication with her learners in the future.
3	N/A
4	Keep in contact with participants at an individual level. The personal one-on-one communication is very helpful throughout the program. Also, I enjoy her anecdotes in her posts.

5	Holly is a great organizer, planner, and communicator. She uses is her experience as a graduate student in the same program to anticipate our needs, understand our concerns, and plan our coursework for an optimum of success. She understands that a balance of flexibility and accountability is needed for us and that sometimes we just need a coach in the sidelines reminding us that we can do it.
6	Holly has done a great job in transforming this course from the pilot to a very valuable tool for LDT students. She listens, accepts feedback and gives great feedback. She is also great at catching struggling students early.
7	Holly has done an excellent job at making this pilot program a success. I would recommend that she continues to evaluate the program, even though it seems to be running pretty smoothly now, to keep up with the needs of the students and the industry.
8	Holly does an amazing job engaging us. I really enjoy her personalized messaging to us...whether it's an interesting fact about Purdue or something funny or amazing she has done or experienced. She even makes news about West Lafayette's weather interesting. I appreciate her efforts. It makes my day a lot of days!

<b>Q21 - Make a suggestion(s) for improving the course (a criticism alone is not helpful; tell your instructor how you would fix any problem).</b>	
<b>Faculty:</b> Fiock, Holly S	
<b>Response Rate:</b> 50.00% (5 of 10)	
1	These are suggestions that I meant to include in our feedback forum, so it's not for Holly specifically: Giving each competency/challenge a code to make them easier to identify without having to write out the entire challenge. And for Passport, would it be possible to add the option to save a draft or change a submission when completing challenges?
2	The only thing I would suggest is to add a deadline for submission to Passport throughout the course. Once challenges are submitted, the peer reviews are due one week later. Possibly require the submission to Passport by the end of that second or Peer Review week. This way participants won't get behind, like I did.
3	N/A
4	N/A
5	I'm concerned that there are too many badges to complete before graduation and badge work completion will compete with my time to complete my practicum and other course. I also need to put together a portfolio. I don't know what 660's role is in all this but I am concerned about how my last semester will come together with all the work that is required. Graduation candidates should have a special meeting at the beginning of the spring semester and guidance in this.