

Course: wl.202110.EDCI.52001.001.27621: C&I Online MS Seminar I
Instructor: Holly Fiock *
Response Rate: 14/15 (93.33 %)

1 - YOUR CLASS					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Fresh	(1)	0	0.00%	 	
Soph	(2)	0	0.00%		
Jr	(3)	0	0.00%		
Sr	(4)	0	0.00%		
Grad	(5)	14	100.00%		
Other	(6)	0	0.00%		
				0 25 50 100	
Response Rate					
14/15 (93.33%)					

2 - EXPECTED GRADE					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
A	(1)	14	100.00%	 	
B	(2)	0	0.00%		
C	(3)	0	0.00%		
D	(4)	0	0.00%		
F	(5)	0	0.00%		
Pass	(6)	0	0.00%		
Fail	(7)	0	0.00%		
				0 25 50 100	
Response Rate					
14/15 (93.33%)					

3 - COURSE REQUIRED					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Required for your major/minor	(1)	10	71.43%	 	
Required by school/University	(2)	4	28.57%		
Elective	(3)	0	0.00%		
				0 25 50 100	
Response Rate					
14/15 (93.33%)					

4 - YOUR SCHOOL					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
AG	(1)	0	0.00%	 	
ED	(2)	14	100.00%		
ENGR	(3)	0	0.00%		
HHS	(4)	0	0.00%		
LA	(5)	0	0.00%		
MGMT	(6)	0	0.00%		
PHARM	(7)	0	0.00%		
SCI	(8)	0	0.00%		
PPI	(9)	0	0.00%		
VET MED	(10)	0	0.00%		
11 UNDECLARED	(11)	0	0.00%		
				0 25 50 100	
Response Rate					
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5 - The class activities are well prepared and organized.

Response Option	Weight	Frequency	Percent	Percent Responses	Means				
strongly agree	(5)	9	64.29%			4.64			
agree	(4)	5	35.71%						
neither agree nor disagree	(3)	0	0.00%						
disagree	(2)	0	0.00%						
strongly disagree	(1)	0	0.00%						
				02550100	Question				
Response Rate				Mean		STD		Median	
14/15 (93.33%)				4.64		0.50		5.00	
Grp Med									
4.72									

6 - The assignments aid me in achieving the class objectives.

Response Option	Weight	Frequency	Percent	Percent Responses	Means				
strongly agree	(5)	7	50.00%			4.50			
agree	(4)	7	50.00%						
neither agree nor disagree	(3)	0	0.00%						
disagree	(2)	0	0.00%						
strongly disagree	(1)	0	0.00%						
				02550100	Question				
Response Rate				Mean		STD		Median	
14/15 (93.33%)				4.50		0.52		4.50	
Grp Med									
4.50									

7 - The projects or laboratories aid me in achieving the class objectives. [where relevant]

Response Option	Weight	Frequency	Percent	Percent Responses	Means				
strongly agree	(5)	5	35.71%			4.36			
agree	(4)	9	64.29%						
neither agree nor disagree	(3)	0	0.00%						
disagree	(2)	0	0.00%						
strongly disagree	(1)	0	0.00%						
				02550100	Question				
Response Rate				Mean		STD		Median	
14/15 (93.33%)				4.36		0.50		4.00	
Grp Med									
4.28									

8 - The examinations aid me in achieving the class objectives. [where relevant]

Response Option	Weight	Frequency	Percent	Percent Responses	Means				
strongly agree	(5)	6	46.15%			4.38			
agree	(4)	6	46.15%						
neither agree nor disagree	(3)	1	7.69%						
disagree	(2)	0	0.00%						
strongly disagree	(1)	0	0.00%						
				02550100	Question				
Response Rate				Mean		STD		Median	
13/15 (86.67%)				4.38		0.65		4.00	
Grp Med									
4.42									

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9 - The instructor clearly explains material so that I can understand it.

Holly Fiock

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
strongly agree	(5)	11	78.57%	<div><div></div></div>	<div><div></div></div>			
agree	(4)	3	21.43%	<div><div></div></div>				
neither agree nor disagree	(3)	0	0.00%	<div><div></div></div>				
disagree	(2)	0	0.00%	<div><div></div></div>				
strongly disagree	(1)	0	0.00%	<div><div></div></div>				
				02550100	Question			
Response Rate				Mean	STD		Median	
14/15 (93.33%)				4.79	0.43		5.00	
Grp Med								
4.86								

10 - The instructor is open to my questions and effectively answers them.

Holly Fiock

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
strongly agree	(5)	13	92.86%	<div><div></div></div>	<div><div>4.93</div></div>			
agree	(4)	1	7.14%	<div><div></div></div>				
neither agree nor disagree	(3)	0	0.00%	<div><div></div></div>				
disagree	(2)	0	0.00%	<div><div></div></div>				
strongly disagree	(1)	0	0.00%	<div><div></div></div>				
				02550100	Question			
Response Rate				Mean		STD		Median
14/15 (93.33%)				4.93		0.27		5.00
Grp Med								
4.96								

11 - The instructor seems to care that I learned this material.

Holly Fiock

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
strongly agree	(5)	13	92.86%	<div><div></div></div>	<div><div>4.93</div></div>			
agree	(4)	1	7.14%	<div><div></div></div>				
neither agree nor disagree	(3)	0	0.00%	<div><div></div></div>				
disagree	(2)	0	0.00%	<div><div></div></div>				
strongly disagree	(1)	0	0.00%	<div><div></div></div>				
				02550100	Question			
Response Rate				Mean		STD		Median
14/15 (93.33%)				4.93		0.27		5.00
Grp Med								
4.96								

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12 - The instructor willingly makes time to help other students and me.

Holly Fiock

Response Option	Weight	Frequency	Percent	Percent Responses	Means				
strongly agree	(5)	13	92.86%	<div><div></div></div>	<div><div></div></div>	4.93			
agree	(4)	1	7.14%	<div><div></div></div>					
neither agree nor disagree	(3)	0	0.00%	<div><div></div></div>					
disagree	(2)	0	0.00%	<div><div></div></div>					
strongly disagree	(1)	0	0.00%	<div><div></div></div>					
				02550100	Question				
Response Rate				Mean	STD		Median		
14/15 (93.33%)				4.93	0.27		5.00		
Grp Med									
4.96									



13 - The instructor is fair and consistent in evaluating my performance in the course.

Holly Fiock

Response Option	Weight	Frequency	Percent	Percent Responses	Means				
strongly agree	(5)	13	92.86%	<div><div></div></div>	<div><div></div></div>	4.93			
agree	(4)	1	7.14%	<div><div></div></div>					
neither agree nor disagree	(3)	0	0.00%	<div><div></div></div>					
disagree	(2)	0	0.00%	<div><div></div></div>					
strongly disagree	(1)	0	0.00%	<div><div></div></div>					
				02550100	Question				
Response Rate				Mean		STD		Median	
14/15 (93.33%)				4.93		0.27		5.00	
Grp Med									
4.96									

14 - The instructor created a welcoming and inclusive classroom environment.

Holly Fiock

Response Option	Weight	Frequency	Percent	Percent Responses	Means				
strongly agree	(5)	13	92.86%			4.93			
agree	(4)	1	7.14%						
neither agree nor disagree	(3)	0	0.00%						
disagree	(2)	0	0.00%						
strongly disagree	(1)	0	0.00%						
				02550100	Question				
Response Rate				Mean		STD		Median	
14/15 (93.33%)				4.93		0.27		5.00	
Grp Med									
4.96									

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15 - We welcome your comments below. What is something/are some things that the instructor does well, e.g., something you hope that the instructor will continue to do in the class in the future?

Holly Fiock

Response Rate
8/15 (53.33%)

- Holly makes a point to connect with her students even though we are an online course. I felt like she took the time to make meaningful, individual comments to my discussion posts and definitely kept us engaged. The material was very organized and helpful for my degree. I really enjoyed this class and felt like it was beneficial to my learning and program.
- My instructor is very organized and provides great feedback quickly. She is always willing students. She is highly involved in discussions and enhances our learning this way.
- Holly was great at communicating. I appreciated the weekly announcement posts at the beginning of the week as well as the reminder posts on days that things were do.
- Holly did a great job of providing timely grades and feedback. Also, I hope she continues to do the weekly check-in videos. Those helped me understand the expectations for the week. Also, I appreciated how Holly participated in some of our discussions. When she replied to us, it helped us think critically about her questions.
- The professor was very responsive to any questions or problems we had in the course. Being an online course, it is very helpful to know that the professor will reply to any questions about homework or a project in a timely manner. In this format that can sometimes be a challenge given connectivity issues and some students being spread out over various time zones.
- Holly does a wonderful job of being relatable and open to helping her students. She was very approachable from the beginning and answered all questions effectively and in a timely manner.
- I think that she did a great job trying to connect with her students. She always reached out and tried to add a personal touch to the course. I think that is very helpful, especially in a fully online course.
- Holly Fiock is extremely dedicated and is quick to help.

16 - Make a suggestion(s) for improving the course (a criticism alone is not helpful; tell your instructor how you would fix any problem).

Holly Fiock

Response Rate
8/15 (53.33%)

- I honestly thought this class was relevant and important for my program. Some assignments were very tedious and time consuming for things that I already knew, like the basic digital badge, but I understand that it is important and necessary to be able to do these things. Holly's communication was excellent so I felt like I knew the expectations, and if I needed anything I could reach out to her and she would respond promptly. Thanks for a great experience as one of my first classes in grad school!
- I did not find any problems with this course. It was very beneficial as a new graduate student.
- I think that some of the APA assignments and plagiarism assignments were a bit much. It truly felt like busy work and was frustrating that some of them were so time consuming. I do find it beneficial to have a quick assignment in regards to both of those topics but not as much as we did. I also didn't find the technology badge assignment to be useful as I was already proficient in those areas so perhaps some type of self-evaluation where you could bypass that work would be helpful in the future.
- I cannot think of any ways to improve the course.
- I feel the course load and time required for completing the weekly objective were appropriately gauged for the course.
- Have a pre-survey or pre-test for levels of knowledge with technology resources discussed in the online badge. The things on the intro badge are programs that are almost required to be a teacher in the 21st century. It would've been more helpful to learn new resources.
- No suggestions
- John Dewey said that we don't learn from experience; we learn from reflecting on our experience. The mandatory discussion posts were difficult because I found that instead of reflecting more on our learning, the mandatory reply posts were evaluating and judging each other's thoughts. As a learner, I try to avoid that because I feel that the true learning moment is when we honestly and openly evaluate ourselves, not others.