









Course: wl.202120.EDCI.52001.002.33418: C&I Online MS Seminar I
Instructor: Holly Fiock *
Response Rate: 14/14 (100.00 %)

1 - The instructor created a welcoming and inclusive classroom environment.


Holly Fiock

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	9	64.29%					
Agree	(4)	5	35.71%					
Neither Agree nor Disagree	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
14/14 (100.00%)				4.64	0.50	5.00		



2 - The class activities are well prepared and organized.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	5	35.71%					
Agree	(4)	7	50.00%					
Neither Agree nor Disagree	(3)	1	7.14%					
Disagree	(2)	1	7.14%					
Strongly Disagree	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
14/14 (100.00%)				4.14	0.86	4.00		

3 - YOUR CLASS

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Fresh	(1)	0	0.00%					
Soph	(2)	0	0.00%					
Jr	(3)	0	0.00%					
Sr	(4)	0	0.00%					
Grad	(5)	14	100.00%					
Other	(6)	0	0.00%					
				0 25 50 100				
Response Rate								
14/14 (100.00%)								

4 - EXPECTED GRADE

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
A	(1)	13	92.86%					
B	(2)	1	7.14%					
C	(3)	0	0.00%					
D	(4)	0	0.00%					
F	(5)	0	0.00%					
Pass	(6)	0	0.00%					
Fail	(7)	0	0.00%					
				0 25 50 100				
Response Rate								
14/14 (100.00%)								

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5 - COURSE REQUIRED

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Required for your major/minor	(1)	13	92.86%	<div><div></div></div>	
Required by school/University	(2)	1	7.14%	<div><div></div></div>	
Elective	(3)	0	0.00%	<div><div></div></div>	
				0 25 50 100	
Response Rate					
14/14 (100.00%)					

6 - YOUR SCHOOL

Response Option	Weight	Frequency	Percent	Percent Responses	Means
AG	(1)	0	0.00%	<div><div></div></div>	
ED	(2)	14	100.00%	<div><div></div></div>	
ENGR	(3)	0	0.00%	<div><div></div></div>	
HHS	(4)	0	0.00%	<div><div></div></div>	
LA	(5)	0	0.00%	<div><div></div></div>	
MGMT	(6)	0	0.00%	<div><div></div></div>	
PHARM	(7)	0	0.00%	<div><div></div></div>	
SCI	(8)	0	0.00%	<div><div></div></div>	
PPI	(9)	0	0.00%	<div><div></div></div>	
VET MED	(10)	0	0.00%	<div><div></div></div>	
UNDECLARED	(11)	0	0.00%	<div><div></div></div>	
				0 25 50 100	
Response Rate					
14/14 (100.00%)					

7 - We welcome your comments below. What is something/are some things that the instructor does well, e.g., something you hope that the instructor will continue to do in the class in the future?

Holly Fiock

Response Rate 11/14 (78.57%)

- Thank you for being receptive to feedback and always offering prompt responses.
- Holly was fantastic at making herself feel approachable and available. She shared about herself and make a more personal connection, which I loved!
- I love that she is approachable and feels like she is constantly "rooting" for you. She is the BEST professor to teach an intro class like this! I was nervous starting the program but she really eased my nerves and taught the course in a very helpful way.
- Holly was an excellent communicator. The timing of her announcements were always spot-on, and she was very prompt with her email replies.
- The APA tutorial you posted was very helpful! You also had specific hours for online meeting which was lovely because then we always knew when we could contact you!
- I was very please with the instructor as a professor. She was very open to adjusting assignments expectations to make the task more applicable to individual needs. I appreciated this instructors willingness to share a bit of her personal life and interests with the class. I felt that allow the class to become a community and decrease the authoritarian view of teacher and student.
- Holly is great at providing information and ensuring that all students understand the directions and concepts at hand.
- The instructor is very friendly and laid back, people who have questions are never shamed or belittled.
- Holly is awesome! She is very engaging, is excellent at communicating, and she made time to help me.
- She was very responsive to student questions, and posted very helpful announcements.
- I did appreciate the feedback provided on assignments and projects. The instructor was always willing to make contact with students to help alleviate problems.

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8 - Make a suggestion(s) for improving the course (a criticism alone is not helpful; tell your instructor how you would fix any problem).

Holly Fiock

Response Rate 7/14 (50%)

• The final project (position statement) was extremely confusing. While I understand that you most likely didn't want to hold back people's creative ideas, more direction and/or a more detailed rubric were definitely needed. I also felt like the guidelines kept changing (ex: there was supposedly a two page limit, except very few people seemed to follow it? Also, adding a multimedia element was on most people's rough draft comments, but it says no where in the directions or the rubric to add a multimedia element.) Just in general, I don't know what that project had to do with a seminar class, either. Just a note about how it all tied together within the course would have made it seem less like busy work.

• None at this time

• Many of the assignments were not beneficial to me individually. They appeared to be busy work, and as a working professional, I don't have time for busy work. They may have been helpful to me if I were and undergraduate or just entering Purdue. Since I was participating in this course after already being a graduate students through Purdue for 18 months, most of the task were really not meaningful or beneficial to me. This is not a reflection on the professor, but on the course design or even inclusion in the required curriculum. Beyond refining my understanding of APA format, I don't feel this course furthered my development as an educator. I suggest this course be removed from the course requirements for the C & I curriculum.





• NA

• Please make sure that assignment requirements are all on the same page, scattered information makes it more difficult to complete activities without having to commit to a scavenger hunt when trying to understand the expectations. Please also make sure that assignment due dates aren't changed 3/4 of the way through the semester, or if they are that these are reflected on the course calendar so it shows up in synced calendars accordingly.





• None that I can think of!

• More guidance would have helped me on the Position Statement assignment. I appreciated the individual feedback you provided to help us, but going into the first draft of the assignment I was very uncertain I was completing it correctly.





9 - The assignments aid me in achieving the class objectives.

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Strongly Agree	(5)	5	35.71%			4.21	
Agree	(4)	8	57.14%				
Neither Agree nor Disagree	(3)	0	0.00%				
Disagree	(2)	1	7.14%				
Strongly Disagree	(1)	0	0.00%				
				0 25 50 100	Question		
Response Rate				Mean	STD	Median	
14/14 (100.00%)				4.21	0.80	4.00	

10 - The projects or laboratories aid me in achieving the class objectives. [where relevant]

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Strongly Agree	(5)	5	38.46%			4.31	
Agree	(4)	7	53.85%				
Neither Agree nor Disagree	(3)	1	7.69%				
Disagree	(2)	0	0.00%				
Strongly Disagree	(1)	0	0.00%				
				0 25 50 100	Question		
Response Rate				Mean	STD	Median	
13/14 (92.86%)				4.31	0.63	4.00	







11 - The examinations aid me in achieving the class objectives. [where relevant]

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Strongly Agree	(5)	3	25.00%			4.00	
Agree	(4)	6	50.00%				
Neither Agree nor Disagree	(3)	3	25.00%				
Disagree	(2)	0	0.00%				
Strongly Disagree	(1)	0	0.00%				
				0 25 50 100	Question		
Response Rate				Mean	STD	Median	
12/14 (85.71%)				4.00	0.74	4.00	

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12 - The instructor clearly explains material so that I can understand it.

Holly Fiock

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	7	50.00%					
Agree	(4)	4	28.57%					
Neither Agree nor Disagree	(3)	1	7.14%					
Disagree	(2)	2	14.29%					
Strongly Disagree	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
14/14 (100.00%)				4.14		1.10		4.50







13 - The instructor is open to my questions and effectively answers them.

Holly Fiock

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	9	64.29%					
Agree	(4)	4	28.57%					
Neither Agree nor Disagree	(3)	1	7.14%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
14/14 (100.00%)				4.57		0.65		5.00







14 - The instructor seems to care that I learned this material.

Holly Fiock

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	8	57.14%					
Agree	(4)	6	42.86%					
Neither Agree nor Disagree	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
14/14 (100.00%)				4.57		0.51		5.00

15 - The instructor willingly makes time to help other students and me.





Holly Fiock

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	9	64.29%					
Agree	(4)	5	35.71%					
Neither Agree nor Disagree	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
14/14 (100.00%)				4.64		0.50		5.00

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16 - The instructor is fair and consistent in evaluating my performance in the course.

Holly Fiock

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	10	71.43%			4.64		
Agree	(4)	3	21.43%					
Neither Agree nor Disagree	(3)	1	7.14%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean	STD		Median	
14/14 (100.00%)				4.64	0.63		5.00	