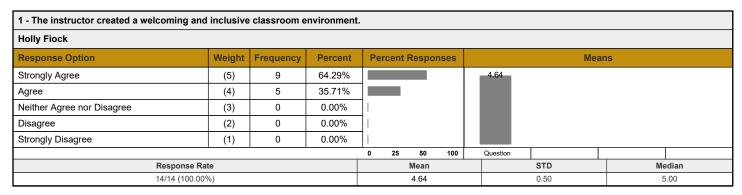


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Instructor: Holly Fiock *

Response Rate: 14/14 (100.00 %)



2 - The class activities are well prepare	d and organiz	zed.									
Response Option	Weight	Frequency	Percent	Pe	rcent	Respo	nses		Mea	ans	
Strongly Agree	(5)	5	35.71%					4.14			
Agree	(4)	7	50.00%								
Neither Agree nor Disagree	(3)	1	7.14%								
Disagree	(2)	1	7.14%								
Strongly Disagree	(1)	0	0.00%	1							
				0	25	50	100	Question			
Response	Rate					Mean			STD	Me	edian
14/14 (100	.00%)					4.14			0.86	4	1.00

3 - YOUR CLASS										
Response Option	Weight	Frequency	Percent	P	ercent R	espon	ises		Me	Means
Fresh	(1)	0	0.00%	1						
Soph	(2)	0	0.00%	1						
Jr	(3)	0	0.00%							
Sr	(4)	0	0.00%							
Grad	(5)	14	100.00%							
Other	(6)	0	0.00%							
				0	25	50	100			
			Resp	ons	e Rate					
			14/14	1 (10	0.00%)					

4 - EXPECTED GRADE										
Response Option	Weight	Frequency	Percent	Pe	rcent R	espon	ises	Me	eans	
А	(1)	13	92.86%							
В	(2)	1	7.14%							
С	(3)	0	0.00%							
D	(4)	0	0.00%							
F	(5)	0	0.00%							
Pass	(6)	0	0.00%	1						
Fail	(7)	0	0.00%							
				0	25	50	100			
			Res	onse	Rate					
			14/14	(100	00%)					



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Response Rate: 14/14 (100.00 %)

5 - COURSE REQUIRED					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Required for your major/minor	(1)	13	92.86%		
Required by school/University	(2)	1	7.14%		
Elective	(3)	0	0.00%	1	
				0 25 50 100	
			Resp	ponse Rate	
			14/14	4 (100.00%)	

6 - YOUR SCHOOL							
Response Option	Weight	Frequency	Percent	Percent	Respon	ses	Means
AG	(1)	0	0.00%	I			
ED	(2)	14	100.00%				
ENGR	(3)	0	0.00%	1			
HHS	(4)	0	0.00%	1			
LA	(5)	0	0.00%	1			
MGMT	(6)	0	0.00%	1			
PHARM	(7)	0	0.00%	1			
SCI	(8)	0	0.00%	Ţ			
PPI	(9)	0	0.00%	1			
VET MED	(10)	0	0.00%	1			
UNDECLARED	(11)	0	0.00%				
				0 25	50	100	0
				onse Rate			
			14/14	(100.00%)			

7 - We welcome your comments below. What is something/are some things that the instructor does well, e.g., something you hope that the instructor will continue to do in the class in the future?

Holly Flock

Response Rate 11/14 (78.57%)

- Thank you for being receptive to feedback and always offering prompt responses.
- Holly was fantastic at making herself feel approachable and available. She shared about herself and make a more personal connection, which I loved!
- I love that she is approachable and feels like she is constantly "rooting" for you. She is the BEST professor to teach an intro class like this! I was nervous starting the program but she really eased my nerves and taught the course in a very helpful way.
- · Holly was an excellent communicator. The timing of her announcements were always spot-on, and she was very prompt with her email replies.
- The APA tutorial you posted was very helpful! You also had specific hours for online meeting which was lovely because then we always knew when we could contact you!
- I was very please with the instructor as a professor. She was very open to adjusting assignments expectations to make the task more applicable to individual needs. I appreciated this instructors willingness to share a bit of her personal life and interests with the class. I felt that allow the class to become a community and decrease the authoritarian view of teacher and student.
- Holly is great at providing information and ensuring that all students understand the directions and concepts at hand.
- The instructor is very friendly and laid back, people who have questions are never shamed or belittled.
- Holly is awesome! She is very engaging, is excellent at communicating, and she made time to help me.
- She was very responsive to student questions, and posted very helpful announcements.
- I did appreciate the feedback provided on assignments and projects. The instructor was always willing to make contact with students to help alleviate problems.



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Response Rate: 14/14 (100.00 %)

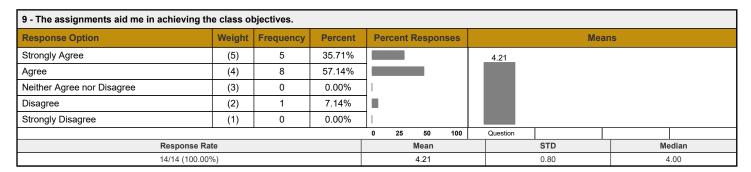
8 - Make a suggestion(s) for improving the course (a criticism alone is not helpful; tell your instructor how you would fix any problem).

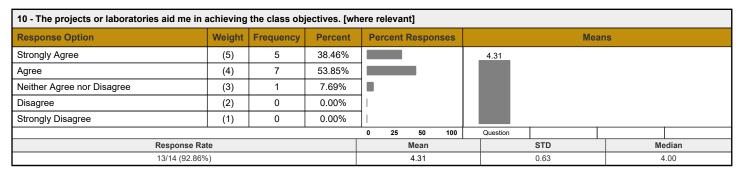
Holly Flock

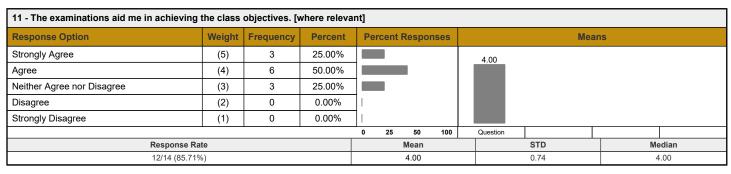
Response Rate 7/14 (50%)

• The final project (position statement) was extremely confusing. While I understand that you most likely didn't want to hold back people's creative ideas, more direction and/or a more detailed rubric were definitely needed. I also felt like the guidelines kept changing (ex: there was supposedly a two page limit, except very few people seemed to follow it? Also, adding a multimedia element was on most people's rough draft comments, but it says no where in the directions or the rubric to add a multimedia element.) Just in general, I don't know what that project had to do with a seminar class, either. Just a note about how it all tied together within the course would have made it seem less like busy work.

- · None at this time
- Many of the assignments were not beneficial to me individually. They appeared to be busy work, and as a working professional, I don't have time for busy work. They may have been helpful to me if I were and undergraduate or just entering Purdue. Since I was participating in this course after already being a graduate students through Purdue for 18 months, most of the task were really not meaningful or beneficial to me. This is not a reflection on the professor, but on the course design or even inclusion in the required curriculum. Beyond refining my understanding of APA format, I don't feel this course furthered my development as an educator. I suggest this course be removed from the course requirements for the C & I curriculum.
- NA
- Please make sure that assignment requirements are all on the same page, scattered information makes it more difficult to complete activities without having to commit to a scavenger hunt when trying to understand the expectations. Please also make sure that assignment due dates aren't changed 3/4 of the way through the semester, or if they are that these are reflected on the course calendar so it shows up in synced calendars accordingly.
- · None that I can think of
- More guidance would have helped me on the Position Statement assignment. I appreciated the individual feedback you provided to help us, but going into the first draft of the assignment I was very uncertain I was completing it correctly.





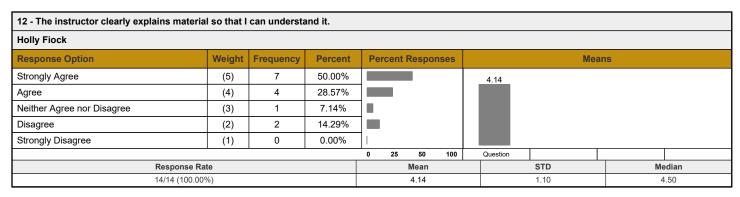




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Instructor: Holly Fiock *

Response Rate: 14/14 (100.00 %)



13 - The instructor is open to my quest	ions and effe	ctively answe	ers them.							
Holly Fiock										
Response Option	Weight	Frequency	Percent	Percent	Respon	ses		Mea	ns	
Strongly Agree	(5)	9	64.29%				4.57			
Agree	(4)	4	28.57%							
Neither Agree nor Disagree	(3)	1	7.14%							
Disagree	(2)	0	0.00%]						
Strongly Disagree	(1)	0	0.00%]						
	·			0 25	50	100	Question			
Respons	e Rate				Mean			STD	Me	dian
14/14 (10	0.00%)				4.57			0.65	5	.00

14 - The instructor seems to care the	at I learned this	material.								
Holly Fiock										
Response Option	Weight	Frequency	Percent	Percent	t Respon	ses		Mea	ns	
Strongly Agree	(5)	8	57.14%				4.57			
Agree	(4)	6	42.86%							
Neither Agree nor Disagree	(3)	0	0.00%	1						
Disagree	(2)	0	0.00%]						
Strongly Disagree	(1)	0	0.00%]						
	•			0 25	50	100	Question			
Respo	onse Rate				Mean			STD	Me	dian
14/14	(100.00%)				4.57			0.51	5	.00

15 - The instructor willingly makes time	to help othe	r students an	d me.								
Holly Fiock											
Response Option	Weight	Frequency	Percent	Pei	rcent	Respo	nses		Mea	ans	
Strongly Agree	(5)	9	64.29%					4.64			
Agree	(4)	5	35.71%								
Neither Agree nor Disagree	(3)	0	0.00%								
Disagree	(2)	0	0.00%								
Strongly Disagree	(1)	0	0.00%	1							
	•			0	25	50	100	Question			
Response	Rate			Mean					STD	Median	
14/14 (100	.00%)					4.64			0.50	į	5.00



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Response Rate: 14/14 (100.00 %)

lolly Fiock										
Response Option	Weight	Frequency	Percent	Percent	Respon	ses		Mea	ins	
Strongly Agree	(5)	10	71.43%				4.64			
Agree	(4)	3	21.43%							
leither Agree nor Disagree	(3)	1	7.14%							
Disagree	(2)	0	0.00%	1						
Strongly Disagree	(1)	0	0.00%	1						
	•			0 25	50	100	Question			