

Course:	EDCI59100 019 - C&I Seminar I	Department:	EDCI
		Responses / Expected:	13 / 15 (86.67%)

1a - Demographics		EDCI59100 - 019									
		Responses						Course			
		F	S	JR	SR	G	O	N	Grp Med	Mode	Std Dev
Q1	YOUR CLASS	0	0	0	0	13	0	13	5.0	5	0

Responses: [F] Fresh=1 [S] Soph=2 [JR] Jr=3 [SR] Sr=4 [G] Grad=5 [O] Other=6

1a - Demographics		EDCI59100 - 019										
		Responses						Course				
		A	B	C	D	F	P	F	N	Grp Med	Mode	Std Dev
Q2	EXPECTED GRADE	13	0	0	0	0	0	0	13	7.0	7	0

Responses: [A] A=7 [B] B=6 [C] C=5 [D] D=4 [F] F=3 [P] Pass=2 [F] Fail=1

1a - Demographics		EDCI59100 - 019						Course		
		Responses			Course			Grp Med	Mode	Std Dev
		RFY	RBS	E	N					
Q3	COURSE REQUIRED	11	2	0	13	1.1	1	.36		

Responses: [RFY] Required for your major/minor=1 [RBS] Required by school/University=2 [E] Elective=3

1a - Demographics		EDCI59100 - 019												Course		
		Responses												Grp Med	Mode	Std Dev
		AG	ED	E	HHS	LA	M	P	SCI	T	VM	U	N			
Q4	YOUR SCHOOL	0	13	0	0	0	0	0	0	0	0	0	13	10.0	10	0

Responses: [AG] AG=11 [ED] ED=10 [E] ENGR=9 [HHS] HHS=8 [LA] LA=7 [M] MGMT=6 [P] PHARM=5 [SCI] SCI=4 [T] TECH=3 [VM] VET MED=2 [U] UNDECLARED=1

2a - University questions about your course		EDCI59100 - 019								Course		
		Responses					Course			Grp Med	Mode	Std Dev
		E	G	F	P	VP	N					
Q5	Overall, I would rate this course as:	7	6	0	0	0	13	4.6	5	.50		

Responses: [E] Excellent=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1

2b - University questions about your instructor		Holly Flock								Individual		
		Responses					Individual			Grp Med	Mode	Std Dev
		E	G	F	P	VP	N					
Q6	Overall, I would rate this instructor as:	11	2	0	0	0	13	4.9	5	.36		

Responses: [E] Excellent=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1

3b - PICES course based questions		EDCI59100 - 019										Course	
		Responses						Course					
		SA	A	U	D	SD	N	Grp Med	Mode	Std Dev			
Q7	Course requirements are clear.	11	2	0	0	0	13	4.9	5	.36			
Q8	This course builds understanding of concepts and principles.	8	5	0	0	0	13	4.7	5	.49			
Q9	Class discussions are helpful to my learning.	7	4	1	1	0	13	4.6	5	.91			
Q10	This course provides an opportunity to learn from other students.	10	2	1	0	0	13	4.9	5	.61			
Q11	The workload is appropriate for the goals of this course.	8	5	0	0	0	13	4.7	5	.49			
Q12	The design/interactivity of this course is appropriate for Internet delivery.	10	2	0	1	0	13	4.9	5	.84			

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1

3c - PICES instructor based questions		Holly Fiock								
		Responses					Individual			
		SA	A	U	D	SD	N	Grp Med	Mode	Std Dev
Q13	My instructor incorporates current developments in the field.	10	3	0	0	0	13	4.9	5	.42
Q14	My instructor explains material clearly.	11	2	0	0	0	13	4.9	5	.36
Q15	My instructor uses various activities that involve me in learning.	10	3	0	0	0	13	4.9	5	.42
Q16	My instructor gives appropriate/timely feedback on each student's performance.	12	1	0	0	0	13	5.0	5	.27
Q17	My instructor creates an atmosphere where ideas can be exchanged freely and easily.	13	0	0	0	0	13	5.0	5	0
Q18	My instructor treats all students with respect.	13	0	0	0	0	13	5.0	5	0
Q19	My instructor makes me feel involved with this course.	11	2	0	0	0	13	4.9	5	.36

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1

Q20 - We welcome your written comments below. What is something/are some things that the instructor does well, e.g., something you hope that the instructor will continue to do in the class in the future?

Faculty:	Holly Fiock
Response Rate:	76.92% (10 of 13)
1	The instructor does a nice job communicating with the class and asking for feedback. She was available to talk and answer any questions if need be. I also liked how she would tell us a little bit about her personal life -- it helped us get to know her and her personality a little better.
2	The discussions were handled very well. I also enjoyed your videos they made the atmosphere of the class much better and helped with explanations.
3	I really enjoyed the video interaction of the instructor and her sharing her life beyond the class/ course. Her feedback was valuable and respectful.
4	Holly is very friendly in her presentations and written comments. She is very approachable and responds quickly to all contact. I appreciate her patience with me.
5	Holly is a very personable instructor. She makes weekly videos so that we get to know her as a person. This makes her approachable and creates a culture of "we're all in this together."
6	Holly is AMAZING, she has taken the time to get to know each of us and offers help every step. She realizes most of us teach and we are not available during the day time.
7	Holly does a really good job explaining the course requirements and what is expected of the student. I have learned so much from this class!
8	Holly does a great job of investing in students in the class and checking in regularly to provide support and guidance as needed.
9	Holly did a great job engaging students in the course. She helped create a connection for me to the university, which I appreciated because I am not on campus.
10	Constant communication! It was great to get updates at least 2 if not 3 times a week. She was also available all the time for questions and concerns and seemed to always respond faster than I expected. I felt that even though I am taking a distance learning course that I felt just as connected as I would have with a more traditional setting.

Q21 - Make a suggestion(s) for improving the course (a criticism alone is not helpful; tell your instructor how you would fix any problem).

Faculty:	Holly Fiock
Response Rate:	38.46% (5 of 13)
1	This may not be possible but if there was a way to incorporate more APA training that would be great. Although we worked on APA in detail one week, one focus on APA format each week may have been nice to ensure that we are all comfortable with the style. I have never used APA in the past but I am really good at learning material in the short term but I feel like every time I have APA format more than basic in text citations, I have to reference OWL. If there could just be a tip of the week for APA (not an assignment or anything) just a tip to read may be helpful for others that have never had to use APA before.
2	This class should not be ran at the same time as the Theories class. This class would be much more helpful if it was given prior to the Theories class. Taking the Theory class after this one would be very helpful in terms of getting everything done in a timely manner and getting everyone used to all the digital items.
3	Please place all links in one spot. I was late on readings because under course readings they were not listed however they were listed under the assignments tab. It becomes very confusing when you must click through multiple tabs to get all the information needed for one assignment.
4	NOTHING!
5	I feel like this course required more time than I expected because I was also taking Theories and Curriculum. I felt overwhelmed at times. This is my first time back in school. So maybe I just have to get used to it.